



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Middle School

January 19th, 2024

- **January 24th: Math MAP Test for Middle School Students (please make sure your student's computer is charged and ready to go!!!)**
- **This coming Friday will be our FANS event to Massanutten. Students will leave school around 1:30pm and return to CCS by 6:30pm.**

The Society of Women Engineers at the University of Virginia invites middle school students to register for our **USTEP (University Student Taught Engineering Program)** held on Sunday, February 25th, 2024. USTEP is a fun-filled educational outreach program run by the Society of Women Engineers at UVA to serve middle school students throughout Virginia. Students will have a one-of-a-kind experience taking classes taught by passionate UVA Engineering students in a fun and stress-free environment. Participants register for 50-minute STEM classes and take three of them in the day. USTEP will be held in person on **Sunday, February 25th** (~9:30AM to 1:30 PM) at the UVA campus in Charlottesville, VA. More information about the event and the link to the application can all be found on our website: www.virginiaswe.org/ustep. Additionally, we have attached the application link, an [informational flyer](#), and a detailed [course catalog](#). The registration deadline for USTEP (University Student Taught Engineering Program) is **Sunday, February 4th at 11:59 PM**. Follow up questions/concerns may be emailed directly to: Sallie Lumpkin (dzj2ve@virginia.edu) & Morgan Carr (nwu2pc@virginia.edu) SWE at UVA - USTEP Co-Chairs

Registration Link: https://virginia.az1.qualtrics.com/jfe/form/SV_8B5Fqj27Ke8dOC2

Even though the weather is colder, we will continue to get the students outside for recess as often as possible. Please make sure your child has the outerwear needed so that they can participate in recess. Below are the guidelines we follow:

- Students should stay inside if the wind-chill factor is below 25°F.
- If the wind-chill is in the 30s, students should have a coat (not a sweatshirt) and it should be encouraged that their heads are covered (hat or cinched coat/sweatshirt hood).
- If the wind-chill is in the 40s, students should at least have a sweatshirt on.
- **Students who do not have the proper outerwear will sit in the front office for recess.**

Service Opportunity:

Church (or community) service opportunity! Baking muffins for Saint Thomas Aquinas! You may earn 1 hour per dozen of muffins you bake. Muffins may be dropped off at STA's kitchen (2nd floor, to the right of St Thomas Parish Hall) on Saturday from 0830-6:00 pm or for Sunday Mass at 07:30, 9:00 or 11:30. A label describing the flavor would be helpful. We are most grateful for all contributions and look forward to baking with you!

You must sign up at <https://stauva.flocknote.com/signup/149340>

Spring Service Opportunity:

Please consider signing up your child/children to work morning carline for one week. Students should be dropped off at 7:40 at the front lobby. It can count toward school service hours.

<https://www.signupgenius.com/go/9040C44ACAA2DA31-46668632-middle>

Model United Nations (MUN) is a simulation exercise where participants represent individual nations and collaborate to find solutions to issues of global importance, much like the actual UN. The activity involves researching the position of the given nation, giving speeches to convince others of that position, and writing legislation with other participants. Each year, IRO runs the Virginia Intergenerational Model United Nations (VIGMUN) Conference, which invites individuals of all ages (from middle schoolers to octogenarians) to UVA to participate in a MUN simulation. More information and registration links can be found at <https://vigmun.squarespace.com/>.

Social Studies - r.hendrick@cvillecatholic.org

6th: This week the 6th graders learned about the conflicts between Native Americans and the US government. Next week they will explore the rise of US cities.

7th: This week the 7th graders discussed the ethical arguments made by Nazi war criminals at the Nuremberg Trials. Next week we will begin discussing the 1950s and the early cold war.



8th: This week the 8th graders learned about the Eastern Roman Empire as it slowly drifted culturally away from the West. Next week they will discuss the rise of Islam.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): We finished this past week, looking at proportional relationships. This coming week, we will use proportional skills to find missing values. The students will have a quiz on Tuesday that covers Unit Rates and Proportions. On Thursday, we will do a test review of our Unit on Proportions. The students will be assigned an open note/take-home test that will be due on Friday.

Pre-Algebra (Garland): This past week we started our Geometry Unit, discussing angles. This coming week, we will get into Angle relationships and build up to solving Algebraic Equations relating to angles. In my opinion, this is where students start seeing the true visualization of Algebra.

Geometry (Garland): This past week, we finished up Trigonometry. Next week we will quiz Monday and Tuesday on Right Triangles. The students will test their knowledge of right triangles, using a take-home assessment, assigned on Thursday. On Friday, we will start a unit focused on quadrilaterals and their properties.

Math 7 (Reid): This past week we continued our work with decimals. Next week we will learn about scientific notation and go back and forth between various forms of numbers (decimals, percentages and fractions). After we complete this, we will head towards our 1st test of the 3rd quarter on Decimals, Scientific Notation and Forms of Numbers.

Algebra (Reid): This past week we worked more on using the graphing calculator and the relationship between equations, graphs, x-y tables and word phrases. We also found the equations of both parallel and perpendicular lines. Next week, we will graph linear inequalities and then we will work towards our 1st test of the 3rd quarter on Lines.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

6th Grade Composition (Kerrigan): This week, we started Lesson 11 in *Vocabulary Power Plus*. The homework for it is due on Monday, and the quiz is on Tuesday. Next week we will wrap up our study of pronouns, with a **pronoun test on Monday, Jan. 29**.

6th Grade Literature (Hernandez): This short week, we continued reading and analyzing *Hatchet*. We read a chapter from Gary Paulsen's *Guts* about eating weird things and trying to survive in the wilderness. We will continue with *Hatchet* next week.

7th Language Arts (Hernandez): This short week, we continued with our grammar review. We began our next unit by learning about the tragic life of Edgar Allan Poe. We will continue with both the grammar and Poe's writing next week.

8th Language Arts (Hernandez): This short week, we continued with our grammar review practicing editing and proofreading skills. We also continued with our reading and analysis of *Unbroken*. We will revisit both the grammar and *Unbroken* next week.

Theology– d.mehl@cvillecatholic.org & v.fallica@cvillecatholic.org & h.bryan@cvillecatholic.org

6th(Mehl): This week we studied Chapter 8 of *Catholic Connections*, which focuses on covenants. The Sunday readings gave us the opportunity to talk about sin and repentance and being called by Christ, like the first disciples. Next week we will explore more closely the story of Joseph in the Book of Genesis.

7th(Mehl): This week we started our study of the Gospel of John. We watched a video presentation on the first half, up to the raising of Lazarus, and studied some of the early passages of the Gospel, including the introduction about the Word. The Sunday readings gave us the opportunity to talk about sin and repentance and being called by Christ, like the first disciples. Next week we will continue with the Gospel of John and move forward in *Catholic Connections*.

8th (Fallica and Bryan): This week, we entered the Middle Ages and learned about the impact that monks had on the Church and the break of the Eastern Orthodox Church from the Roman Catholic Church. We'll begin our study of the Crusades next week. Students have completed their initial sketches of their churches and their list of needed materials. Here is a reminder of the deadlines:

- Friday, February 15: Provide a photo showing approximately 50% completion
- Friday, March 8: Abstract draft due
- Friday, March 22: Final Project Due (Church and Typed Abstract)

Science– m.bruscia@cvillecatholic.org

6th: This week we jumped into the kingdom of Plantae. We started with the structure of plants and discovered the difference between vascular and nonvascular plants. We reviewed our plant experiment and practiced researching different light recipes to yield a greater edible mass. Next week we will replant with the new variable of different spectrum of light to determine if it has any influence on growth. Next week we will also investigate vascular plants and dissect a flower during our block days.

7th: This week we added another layer of describing motion. We introduced forces and started to test Newton's Laws. Next week we will experiment with lift as we test paper airplanes. We will also measure forces in a variety of scenarios.

8th: This week we investigated soil and the importance of the rock cycle in the makeup of soil. We discussed texture, porosity and permeability learning that texture is determined by the ratio of sand, silt and clay in the soil. Next week we will experiment with soil.

6th(DeMaio) / 7th(DeMaio): Short and productive week. The sixth and seventh grade students continued to learn a little more about possessive adjectives. They did activities in which they had to write the correct possessive adjectives according to the text related to the family tree. They also learned the term "Hay" = "there is" or "there are" this with the goal of being able to respond to questions like ¿Qué hay? ¿Cuántos hay?

The topic of verbs was also introduced to the seventh grade students and they will continue learning about this in the coming weeks.

Important note: Seventh grade students will have a quiz next Tuesday the 23rd on the topic of family. The vocabulary and study material are found in Google Classroom.

8th(Mehl): This week we continued to study the regular formation of the preterite tense. We also discussed reflexive verbs. Next week we will introduce clothing and shopping vocabulary.

Celebrating Catholic Schools Week: January 28th–February 3rd

“United in Faith and Community”

Sunday, January 28:

We celebrate our parishes!

Students are asked to wear their formal dress uniforms to Mass/church services.

A sign-up will be in the Tuesday Teller for students to serve at Masses.

Students will also be speaking at Masses at our Catholic parishes.

Monday, January 29:

We celebrate our community!

We will collect food all week to benefit the Blue Ridge Food Bank. More information will be in the Tuesday Teller.

Dress Down Day for Commonwealth Catholic Charities—see the flyer and information below.

Tuesday, January 30:

We celebrate our students!

Formal Dress for Mass

NJHS and Faith in Action will host a bake sale to benefit St. Mary the Mother of God Church in Wytheville.

Wednesday, January 31:

We celebrate our nation!

Blue Ribbon T-shirts may be worn with jeans or CCS-crested sweatpants (if not wearing the Blue Ribbon shirts, students must be in regular uniform).

NJHS and Faith in Action Bake Sale

Thursday, February 1:

We celebrate our vocations!

Regular Uniforms

Friday, February 2:

We celebrate our faculty, staff, and families!

Blue & Gold Day

Living Rosary 8:15

Catholic Bee Finals 1:00

Faith Rally



Catholic Schools
United in Faith and Community



Escuelas Católicas
Unidos en Fe y Comunidad



Uniting in Faith & Community

Students can dress down on

for \$5.00 to support CCC programs.

Please have students bring their donation to

the week of

As the social services arm of the Catholic Diocese of Richmond, CCC is a leading nonprofit provider of compassionate human services to individuals and families. CCC offers more than 30 unique programs from 11 office locations in Central, Eastern, and Southwest Virginia.

CCC's programs include: Adoption & Pregnancy Support, Developmental Disabilities Support, Food Pantries, Foster Care, Homeless Services, Housing & Financial Counseling, Interpreter Services, Mental Health Counseling, Refugee & Immigration Services, and Senior Services.



Commonwealth Catholic Charities

www.cccofva.org